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A MESSAGE FROM THE PRESIDENT

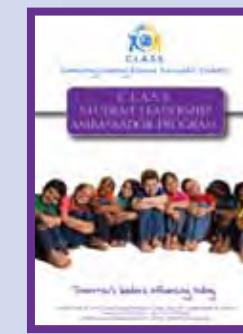


Barbara Pedersen
 President
 C.L.A.S.S.

Welcome to C.L.A.S.S., Connecting Learning Assures Successful Students, a non-profit organization driven by creativity and innovation! Led by a faculty of extraordinary educators, C.L.A.S.S. transforms research-based ideas into exceptional educational services and materials to help you and your students achieve greatness! For nearly twenty years, our mission has been to enrich the quality of peoples' lives. Given the proper support and guidance, all people have the ability to be productive contributors to the world. It is the interdependence of character/social development and cognitive development that manifest these abilities. How this action is conducted drives the C.L.A.S.S. mission, resources and services. We celebrate the thousands of educators served in the C.L.A.S.S. philosophy and invite you to join us on this journey to greatness!

THE C.L.A.S.S. BEHAVIOR SYSTEM IS SIMPLY THE BEST!

Proven through the work of thousands of educators across the country, this is the best character development system in creating a positive, safe environment and responsible, productive citizens.

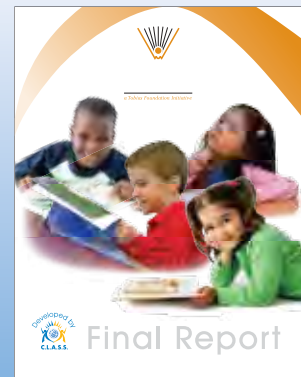


Students say...

It has helped me become a better person because I learned how to live life to the full by helping and caring for people young and old.
 - Kathleen Mulone, Student Ambassador

I used to sometimes be a bully, but when I started to be an Ambassador, I corrected myself and became a nice person.
 - Alandria Smith, Student Ambassador

C.L.A.S.S. connects teachers and administrators with the tools they need to cultivate the knowledge, experience and skills in creating a great school!



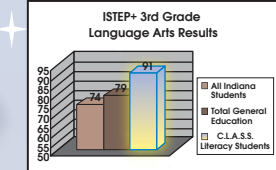
C.L.A.S.S. Connects Learning with Excitement: C.L.A.S.S. was born in the 1980's out of the belief that education should be a life changing experience for students, filled with excitement, encouragement, and purpose. Teachers consistently report that C.L.A.S.S. re-energizes them and helps them share the joy of learning with their students.

C.L.A.S.S. Connects Research with Practice: The C.L.A.S.S. philosophy is grounded in the belief that best teaching practices are based from research on the human brain; cognitive development; and the interactions of human beings and the environment. Utilizing findings of research on brain-based learning, the C.L.A.S.S. Model has transformed entire school communities, weaving climate, community, and curriculum together in positive, purposeful, and successful ways.

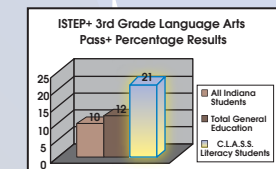
C.L.A.S.S. Connects Learning Across the Curriculum: C.L.A.S.S. helps teachers map and organize their curriculum, provide best teaching practice strategies, incorporate school and district mandates, and include life topics that excite them and their students into an integrated curriculum that helps students find coherence rather than confusion in the classroom.

C.L.A.S.S. Connects Community with Character: School climate, social skills, and character development all have an enormous impact on student academic success. By engaging students, teachers, and all school staff in cooperative and collaborative learning processes, C.L.A.S.S. generates positive school and classroom cultures.

C.L.A.S.S. STUDENTS ARE SHOWING HUGE GAINS!



Based from the C.L.A.S.S. Literacy Pilot Program:
91% of the C.L.A.S.S. students passed the ISTEP compared to 79% of Indiana general education students.



21% of the C.L.A.S.S. students passed ISTEP+ compared to 12% of Indiana general education students.

64% of the school were Title II!

Results based upon the C.L.A.S.S. Literacy Pilot Program using 11 schools from across the State of Indiana. To request a full report of the findings, please contact the C.L.A.S.S. office.



180° TURNAROUNDS ACROSS THE MIDWEST!

The C.L.A.S.S. framework and philosophy have provided our school with "tools" that have significantly improved our learning environment. In three years, we have cut office referrals almost in half, reduced bullying, increased engagement, and refined our school-wide "common language" to include "target-talks" and on the spot "re-teaching" of expectations for behaviors!

"In the four years involved with C.L.A.S.S., Grant Middle School has gone from one of our state's lowest academic designations of Academic Watch, to Continuous Improvement to last year's designation of Effective. The C.L.A.S.S. approach and insights are researched based and very practical in their applications. I highly recommend this model!"

Kevin Hatfield, Principal, Neil Armstrong Elementary School, Bettendorf, Iowa

Les Ryle, Principal Grant Middle School, Marion, Ohio

Parents say...

I feel honored my daughter was elected & allowed to participate in this program. It's an excellent program & teaches our children how to be "Good, Honest Leaders!"
 - Danielle Marker, Parent



He has opened up and found some courage he didn't have before.
 - Karen Ayers, Parent

Thank you for providing such a positive nurturing environment for learning.
 - Lisa Cole, Parent

Administrators and Educators say...

The Student Ambassador for my classroom was a child that had been in my room the year before. The first day he came in I was nervous. He had never been strong in preparing for things, was shy, and had trouble with the English language on top of everything. He was PHENOMENAL!!! He had practiced a lot and you could tell. He truly took charge of the class. My students were hanging on his every word. Before he left I told him how proud I was of his work. He is typically not a smiley child, but he had one from ear to ear when he left. That, to me, makes this program a success!
 - Fishback Creek Public Academy, Indianapolis, IN

The biggest success stories came from parents approaching me about the changes in confidence and character in their child throughout the school year.
 - Eagle Creek Elementary School, Indianapolis, IN

The Leadership Ambassador Program made recognizable changes in every part of our building in its first year. We have seen less office referrals due to the Leadership Ambassadors being proactive about issues in his or her assigned classroom. It was common to see them stepping in to help students on their own during school, recess, and even on the buses.

Kris Kingery, Assistant Principal Pike Schools Indianapolis, IN



GREATNESS ACHIEVED IN TITLE I SCHOOLS!

Parent Involvement a Success

"Our C.L.A.S.S. Title I parent involvement workshop was without question the most effective workshop for increasing parent knowledge on how to help their child at home that we have ever held. I received many comments and calls from parents applauding the workshop."

Ron Snapp, Director of Curriculum, Bedford, Indiana

Exhilarating!

"It is exhilarating to observe great students interact with superb curriculum, and that is exactly what is being facilitated through the exciting partnership between Deerfield Elementary teachers and C.L.A.S.S. I am grateful for our kids, their families, a talented and dedicated staff, and the wonderful professional resources of the C.L.A.S.S. organization."

Greg Kile, Principal, Deerfield Elementary
 Top 10 Title I school in 2006-2007
 High-Performing Title I school in 2007-2008

Great Educational Experience For Our Students

"The process of becoming a C.L.A.S.S. school has rekindled the passion and dedication for education with our entire staff. The support, knowledge and experience that Barbara Pedersen and the C.L.A.S.S. staff provides is outstanding. The outcome is a great educational experience for our students. They are the real winners in this great process."

John Sloggett, Principal, Clinton Central Elementary

National TITLE I Recognition

"Handley School has been recognized as a National Blue Ribbon School, a National Title I School for consistent high achievement, and a recipient of many outstanding grants and awards. We attribute the success of our students and our school to our many years of 100% commitment to the C.L.A.S.S. staff development model. C.L.A.S.S. has truly given us the philosophy, the strategies, the guidelines, and the goals by which we have learned and by which we continue to strive to be the best we can be for our students."

Dottie Davis, Principal, Handley Elementary, LaPorte, Indiana

Indiana Title I Director Lee Ann Kwiatkowski says, "Schools like Handley Elementary are using approaches, programs and creative education techniques that work. They should be very proud of this accomplishment."
 Source: Indiana Department of Education Website; February 24, 2009
<http://www.doe.state.in.us/news/2007/10-October/Handley.html>



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POSITIVE BEHAVIOR, STRONG CURRICULUM AND BEST INSTRUCTIONAL PRACTICES!

C.L.A.S.S. provides a well defined framework that connects building relationships, a strong curriculum, and best instructional practices to support teachers as they strive to strengthen how they serve students. C.L.A.S.S. truly gives students and teachers hope!

Beth Niedermeyer, Ph.D., Assistant Superintendent of Curriculum and Instruction, Indianapolis, IN

BEHAVIOR WORKSHOPS

Tier 1: Starting your New Positive Behavior Plan
 August 25, 2009 Noblesville, IN (Indianapolis area)
 October 13, 2009 Noblesville, IN (Indianapolis area)

Tier 2: Small Group Behavior Interventions
 September 2, 2009 Noblesville, IN (Indianapolis area)
 October 20, 2009 Noblesville, IN (Indianapolis area)
 January 12, 2010 Noblesville, IN (Indianapolis area)

Tier 3: One-on-One Behavior Interventions & Bullying
 September 30, 2009 Noblesville, IN (Indianapolis area)
 November 18, 2009 Indianapolis, IN
 January 20, 2010 Noblesville, IN (Indianapolis area)

LITERACY WORKSHOPS

Writers Workshop the C.L.A.S.S. Way!
 September 16, 2009 (grades Kg-2) Noblesville, IN (Indianapolis area)
 September 17, 2009 (grades 3-8) Noblesville, IN (Indianapolis area)
 February 3, 2010 (grades Kg-2) Noblesville, IN (Indianapolis area)
 February 4, 2010 (grades 3-8) Noblesville, IN (Indianapolis area)

Literacy: Meaningful, Energetic & Engaging
 October 7, 2009 (grades Kg-2) Noblesville, IN (Indianapolis area)
 October 8, 2009 (grades 3-8) Noblesville, IN (Indianapolis area)
 February 8, 2010 (grades Kg-2) Indianapolis, IN
 February 9, 2010 (grades 3-8) Indianapolis, IN

MODEL TEACHING WORKSHOPS

October 1 (Primary Grades) Oak Trace Elementary, Westville, IN
 November 5 (Primary Grades) Hickory Center Elementary, Fort Wayne, IN
 November 17 (Intermediate Grades) North Elementary, Noblesville, IN
 December 3 (Primary Grades) Edgewood Primary School, Bloomington, IN
 March 10 (Primary Grades) Oak Trace Elementary, Westville, IN
 April 15 (Intermediate Grades) North Elementary, Noblesville, IN

BEST PRACTICES WORKSHOPS

Collaboration Rules! (Cooperative Learning Strategies)
 August 27, 2009 Noblesville, IN (Indianapolis area)
 September 29, 2009 Noblesville, IN (Indianapolis area)
 January 13, 2010 Noblesville, IN (Indianapolis area)

Test Preparation & Study Tips Every Student Should Know
 September 9, 2009 Bloomington, IN area
 September 15, 2009 Fort Wayne, IN
 October 6, 2009 Noblesville, IN (Indianapolis area)
 November 12, 2009 Indianapolis, IN
 February 2, 2010 Noblesville, IN (Indianapolis area)

Fun and Innovative Teaching with Wikis, Blogs & Internet Resources
 September 22, 2009 Noblesville, IN (Indianapolis area)
 November 3, 2009 Noblesville, IN (Indianapolis area)
 February 9, 2010 Noblesville, IN (Indianapolis area)

C.L.A.S.S. Brain-based Teaching Tools
 August 26, 2009 Noblesville, IN (Indianapolis area)
 October 15, 2009 Indianapolis, IN
 April 13, 2010 Noblesville, IN (Indianapolis area)

Turning Your Students into Amazing Scientists
 September 23, 2009 Noblesville, IN (Indianapolis area)
 January 27, 2010 Noblesville, IN (Indianapolis area)

Can You Differentiate Instruction? Yes I Can!
 September 3, 2009 Noblesville, IN (Indianapolis area)
 November 4, 2009 Indianapolis, IN
 November 17, 2009 Fort Wayne, IN
 December 2, 2009 Bloomington, IN area
 January 26, 2010 Noblesville, IN (Indianapolis area)
 April 20, 2010 Noblesville, IN (Indianapolis area)

Rockin' & Rollin' Your High Ability Students
 September 10, 2009 Noblesville, IN (Indianapolis area)
 October 14, 2009 Noblesville, IN (Indianapolis area)

PREPARING FOR GREATNESS
 GREAT SCHOOLS. GREAT STAFF. GREAT STUDENTS.



C.L.A.S.S.
 Connecting Learning Assures Successful Students
 2009-2010 Services



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INSTITUTES

EXCITING! MEANINGFUL! FUN!

There is no better way to rejuvenate yourself as an educator and administrator than by attending a C.L.A.S.S. Institute. Each Institute is designed to focus on your personal and professional needs. Facilitated by the C.L.A.S.S. staff, you will walk away with more energy, confidence and passion for teaching and serving your students than you ever have before. Each day is an adventure through the C.L.A.S.S. instructional strategies and deliveries; building inclusion and strong relationships with colleagues and fellow educators from across the country; and working together to turn your classroom and school into a place of greatness!

Upcoming Dates

Differentiated Instruction, Literacy & Collaboration!
June 15 Davenport, Iowa \$119 per person

2009 C.L.A.S.S. Summer Institute: The Thrill of Teaching
June 29 - July 2 Indianapolis, Indiana
By 4/20/09: \$450 each OR \$395 each (10 or more/school; 20 or more/district)
After 4/20/09: \$495 each OR \$440 each (10 or more/school; 20 or more/district)

Title I Institute: Helping Title I Students Achieve Greatness
July 20-23 Indianapolis, Indiana area
By 5/20/09: \$450 each OR \$395 each (10 or more/school; 20 or more/district)
After 5/20/09: \$495 each OR \$440 each (10 or more/school; 20 or more/district)
For details, visit <http://joyofclass.pbwiki.com> or contact the C.L.A.S.S. Office.

COLLEGE CREDIT AVAILABLE!

Host a C.L.A.S.S. Institute
Call the C.L.A.S.S. Office for details on how you can host an Institute at your school!



C.L.A.S.S.

Connecting Learning Assures Successful Students

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Email: class@joyofclass.org

Web: www.indianaclass.com



1 Day WORKSHOPS

\$79 per person

BEHAVIOR WORKSHOPS

Tier 1: Starting your New Positive Behavior Plan (you'll never look back!)

- Life Goals: How to treat people right and do the right thing
- Lifelines: Character skills needed in creating a positive environment
- Behavior Procedures: How to create and manage your student's behavioral expectations (school wide and classroom)
- Whole group behavior instruction strategies
- Collaborative Structures: How to build inclusion and process classroom behavior expectations
- How to teach students to take responsibility for their actions

Aug. 25; Oct. 13 - Noblesville, IN

Tier 2: Small Group Behavior Interventions

(For the few in your class that need more support!)

- Understanding why students misbehave
- Small group interventions for students who are having trouble meeting expectations
- Strategies connected to will power and self control
- Collaborative Structures: How to reteach and process classroom behavior expectations with small groups
- Evaluation: How to assess students' behavior and have students be accountable for their actions

Sept. 2; Oct. 20; Jan. 12 - Noblesville, IN

Tier 3: One-on-One Behavior Interventions & Bullying

(For the student that needs specific support!)

- One on one interventions for challenging students
- Collaborative structures connected to tier three interventions
- What is bullying and why is it happening?
- What you can do to stop bullying
- Evaluation and Consequences
- Communications between the office and your classroom
- After an office visit, strategies for student reentry into the classroom

Sept. 30; Jan. 20 - Noblesville, IN Nov. 18 - Indianapolis, IN

LITERACY WORKSHOPS

Literacy: Meaningful, Energetic & Engaging

- How to create/manage C.L.A.S.S. Literacy Stations and use them to differentiate instruction from low performing students to high ability students
- Reader's workshop, response to literature, and book clubs
- Strategies for student development in Phonemic Awareness, Phonics, Proper English and Comprehension Strategies including Connections, Fluency, Vocabulary, Prediction and Put in Order
- Collaborative Structures: How to process and assess reading, writing, speaking and listening through student interaction
- Multiple Intelligences: How to use Multiple Intelligences literacy activities for choice, variety and differentiation

Oct. 7 (grades Kg-2) - Noblesville, IN

Feb. 8 (grades Kg-2) - Indianapolis, IN

Oct. 8 (grades 3-8) - Noblesville, IN

Feb. 9 (grades 3-8) - Indianapolis, IN

Writer's Workshop the C.L.A.S.S. Way!

Writing! Writing! Writing! Writing strategies all day long!

- Setup and Management
- Writing around topics and genres
- Writing across the curriculum
- Writer's Notebook
- The Writing Process
- Differentiation in writing
- Information Centers: Writing connected to an interactive learning center in your classroom!
- Strategies on Modeled, Shared, Focused and Independent writing

Sept. 16; Feb. 3 (grades Kg-2) - Noblesville, IN

Sept. 17; Feb. 4 (grades 3-8) - Noblesville, IN

BEST PRACTICES WORKSHOPS

Collaboration Rules! (Cooperative Learning Structures)

An entire day focused on collaborative structures for Behavior, Literacy and Content Area Instruction!

- How to differentiate your instruction through collaboration
- Brain research connected to collaboration
- How to build inclusion
- Fun Partner and Small Group Structures used for processing
- Learning Clubs: How to set them up and use them throughout the year
- Community Circles and whole group structures for all contexts of learning

Aug. 27; Sept. 29; Jan. 13 - Noblesville, IN

C.L.A.S.S. Brain-based Teaching Tools

Tools you will use the rest of your teaching career. Guaranteed!

- Welcome Messages: How to engage your students as soon as they enter your classroom
- Agendas: How to teach language and math through your schedule
- Halfway greetings: How to set the tone for the day and create literacy learning opportunities throughout your school
- Information Centers: Increase student learning and interest through an interactive learning center in your classroom
- Classroom Design: How to eliminate clutter, be more efficient and organized and create an environment that is absent of threat

Aug. 26; April 13 - Noblesville, IN

Oct. 15 - Indianapolis, IN

Test Preparation & Study Tips Every Student Should Know

- How to help students reduce anxiety
- How to use movement to increase test scores
- Practice strategies for increased student performance
- Memory Lanes and how the brain learns
- How to build confidence
- How to connect senses to learning

Sept. 9 - Bloomington, IN area

Oct. 6; Feb. 2 - Noblesville, IN

Sept. 15 - Fort Wayne, IN

Nov. 12 - Indianapolis, IN

Fun and Innovative Teaching with Wikis, Blogs & Internet Resources

- Technology Tools: online technologies that connect your standards and curriculum to student interest
- Collaboration through Technology: How to use technology as a means for processing content and skills
- Fun with a Wiki: How to create and facilitate your own classroom wiki (your own online collaboration tool for learning)
- Blogs in your Classroom: Using technology to differentiate instruction; create collaborative online discussions; and incorporate higher level thinking skills into your classroom

Sept. 22; Nov. 3; Feb. 9 - Noblesville, IN

Turning Your Students into Amazing Scientists

- How Scientific Journal Writing: connecting science, creativity, inquiry, discovery, curiosity and reflection with literacy and student interest
- Science Study Trips: How to give your students science experiences without leaving your campus
- Discovery Process: How to create and manage a student-led discovery experience of learning and inquiry incorporating science and language arts standards
- Expert Projects: A high energy and engagement activity that integrates literacy and science content/skills with student interest
- Information Centers: A fun, interactive learning center connected to your areas of study that is created and designed with the help of your students. A huge hit with your class!

Sept. 23; Jan. 27 - Noblesville, IN

Can You Differentiate Instruction? Yes I Can!

- Strategies to make your curriculum more fun and engaging for your students
- Literacy games and math manipulatives using the Multiple Intelligences
- Strategies using movement connected to learning and retention
- Strategies on how to gain insight into your students' strengths and how to use this information to release their full potential
- How to differentiate and provide choice in student performance tasks to demonstrate mastery in their learning process

Sept. 3; Jan. 26; April 20 - Noblesville, IN

Nov. 17 - Fort Wayne, IN

Nov. 4 - Indianapolis, IN

Dec. 2 - Bloomington, IN area

Rockin' & Rollin' Your High Ability Students

Regardless of who you teach, everyone has high ability students in their classroom. The question is how can we meet their needs while differentiating our instruction? This workshop will focus on:

- Taking your high ability students to a higher level thinking using the revised Bloom's Taxonomy
- Keeping your high ability engaged and challenged through open-ended problem solving and critical thinking strategies
- Expert Projects: A high energy and engagement activity that integrates literacy and content/skills with student interest
- How to use the inquiry process effectively with your high ability students
- Literacy strategies connected to higher order thinking

Sept. 10; Oct. 14 - Noblesville, IN

MODEL TEACHING

\$129 per person

Seeing is believing! There is no substitute for experiencing a real C.L.A.S.S. Classroom in action. Your day begins on location at a designated school. Greeting you is a C.L.A.S.S. staff member who will be your guide and facilitator for the day. You will be prepped before seeing the classroom on specifics including the lesson plan, background of the instructor, the students, and helpful hints on what to look for during the experience. Next, you enter the classroom! You will be immersed in the room as you watch the teacher and students engage in learning through the C.L.A.S.S. strategies. You will want to be sure to keep notes and write down any questions you may have. After observing and interacting, you will meet back with your C.L.A.S.S. staff member to reflect on your experience using question and answer time. You want new ideas, motivation and inspiration? This is it!

Date	City	School	Grade Level
October 1, 2009	Oak Trace Elementary	Westfield, IN (Indianapolis Area)	Primary
November 5, 2009	Hickory Center Elementary	Fort Wayne, IN	Primary
November 19, 2009	North Elementary	Noblesville, IN (Indianapolis Area)	Intermediate
December 3, 2009	Edgewood Primary School	Bloomington, IN area	Primary
March 10, 2010	Oak Trace Elementary	Westfield, IN (Indianapolis Area)	Primary
April 15, 2010	North Elementary	Noblesville, IN (Indianapolis Area)	Intermediate

ASSESSMENT STRATEGIES

MULTIPLE INTELLIGENCES

THE C.L.A.S.S. TOOLS

DIRECT INSTRUCTION STRATEGIES

COLLABORATION STRATEGIES

DIFFERENTIATED INSTRUCTION

LITERACY

BEHAVIOR STRATEGIES USING THE LIFE GOALS AND LIFELINES

SPECIAL EVENTS

\$79 per person

SPECIAL EVENTS

Related Arts Days

Educators in PE, Art, Music, Media and Counselors are all welcome to the Related Arts Days! Facilitated by C.L.A.S.S. Instructors, these days are a great way to gain new instructional strategies, network with your peers and share brain compatible tactics in your specific area.

Dates:
November 13, 2009 Noblesville, IN
February 19, 2010 Noblesville, IN

Support Team Days

Pack up your group of teacher leaders from your school and come join us for a day of strategies, fun and engagement! Support Team Days are designed to focus on goals and action plans for your school; gain new best practice strategies; and provide the opportunity to meet with fellow C.L.A.S.S. educators on how to help your school reach greatness!

Dates:
November 20, 2009 Indianapolis, IN
March 12, 2010 Indianapolis, IN

Contact us for Details

PARENT NIGHT

Imagine hosting the most incredible parent and community event you have ever had! C.L.A.S.S. can turn this dream into a reality. Your school will be transformed into a learning center full of excitement, joy and engagement for your staff, parents, students and community. C.L.A.S.S. staff members will not only work with you and your staff in preparing for the event on specific strategies to use at home for student development, they will lead and facilitate the event with the positive and energetic message that makes C.L.A.S.S. so special. You may choose from a wide selection of topics including:

- Reading Strategies to Help my Child
- Writing Strategies to Help my Child
- Building Character through Life Goals & Lifelines
- Multiple Intelligences: Your child is smart in many ways!
- How to Help my Child Take Tests and Develop Good Study Habits
- Math and Problem Solving Strategies to Help my Child

If you have a specific request, please contact the C.L.A.S.S. Office. We will be happy to tailor the Parent and Community event to meet your needs.

SCHOOL-WIDE DISCIPLINE PLAN

HOW SCIENTIFIC? PROGRAM

BUNDLED PACKAGES

C.L.A.S.S. MODEL PROGRAM

C.L.A.S.S. will customize a package specific to your needs and budget! Please call the C.L.A.S.S. office for details.

C.L.A.S.S. LITERACY ACTION PLAN

AFTER SCHOOL DISCIPLINE PLAN

STUDENT LEADERSHIP AMBASSADOR PROGRAM

COACHING

Contact us for Details

Spend quality time with a C.L.A.S.S. faculty member who will work with you in providing exceptional solutions for your specific needs! C.L.A.S.S. coaching is all about helping you reach your full potential as an outstanding educator. It's about working as a team to improve instructional delivery and increase student success. In selecting a C.L.A.S.S. coaching day, you are guaranteed the highest quality of instruction and engagement from a qualified C.L.A.S.S. staff member. Each C.L.A.S.S. staff member is fully trained in the C.L.A.S.S. Model with several years of Model implementation in a classroom setting. Coaching days are tailored for small groups. These days provide in-depth instruction, observation, and discussion on specific best practice strategies connected to your students' needs. Working hand in hand with a C.L.A.S.S. coach, you will move faster and farther toward your goals with personal attention and care.