



Summer Institute 2009

June 29 – July 2
Pike Freshman Center
Indianapolis, Indiana

Barbara Pedersen, *President*, C.L.A.S.S.



Barbara Pedersen is an educational leader, classroom educator and motivating force for thousands of educators across the country. Her enthusiasm for teaching and drive to serve others is overtly expressed through her delivery. Over the last 20 years, she has manifested her beliefs and practices into a comprehensive curriculum model called C.L.A.S.S., Connecting Learning Assures Successful Students. As an author and award winning expert in brain-based learning, Barbara strives to help educators discover themselves as professionals and establish the power of teaching through best teaching practices using the C.L.A.S.S. Model.

Special Guest: Jean Blaydes Madigan, Action Based Learning



Jean Blaydes Madigan is internationally known as a pioneer in kinesthetic teaching strategies that apply brain research findings to classroom practice. She is the author of *Thinking on Your Feet*, a collection of over 200 lessons that use movement to reinforce academic concepts across the curriculum. Jean's energetic, informative, interactive presentations have wowed participants all over the world and in all fifty states. She has been featured on radio, on TV, and in newspaper articles as an expert in the field of student's health and learning. With over 30 years of teaching experience, Jean is definitely a "Teacher's Teacher" who will inspire you and lead you through new learning strategies connected to academic success.

College Graduate Credit available through Indiana University and Purdue University

CRU License renewal credits are available at no additional cost

Dates and Locations

June 29-July 2; Monday through Thursday
Pike Freshman Center
6801 Zionsville Road
Indianapolis, IN 46268

Time

8:00 a.m. - 3:30 p.m. daily
Check-in: 7:30 a.m.
Lunch: 11:30 a.m. - 12:30 p.m. (on your own)

Who is invited?

The 2009 Summer Institute is appropriate for all Classroom Educators, Related Arts Educators, Special Need Educators, Administrators, Counselors, Reading Specialists, Title 1, Resource, Gifted, Mentor Teachers, Home Schooling Parents and Staff Developers.

Cancellation Policy

No refunds or cancellations will be given after April 20, 2009. Registrations are transferable prior to the workshop (48-hour notification required). Registrants who do not attend the workshop are responsible for the entire registration fee.

Registration Information

Call 317-572-1576 for reservations; more information; or to request a Registration Form.

Fax the completed Registration Form with a copy of an approved purchase order or credit card information to 317-579-9358 (available 24 hours).

Mail the completed Registration Form with check, money order, approved purchase order, or credit card information to:

C.L.A.S.S.
5975 Castle Creek Parkway North Drive
Building VI, Suite 475
Indianapolis, IN 46250

E-mail questions to: register@joyofclass.org

Website For additional information: www.indianaclass.com

Cost

EARLY REGISTRATION: Registration forms with purchase order or payment must be received by **April 20, 2009:**
\$450 each
\$395 each (10 or more per school: 20 or more per school district)

Registration received after April 20, 2009:

\$495 each
\$440 each (10 or more per school: 20 or more per school district)

Graduate Credit Available

C.L.A.S.S. is pleased to be offering college credit for participation in the C.L.A.S.S. Summer Institute. **Three credit hours are available for one week of participation.** Because of the changing curriculum each year, participants have the opportunity to continuously receive college credit regardless of the credit received in previous years. No pre-registration for college credit is needed. You will register the first day of the Summer Institute week.

Indiana University

Tuition fee:
In-State \$304.03 per credit hour
Out-of-State \$304.03 per credit hour

Purdue University

Tuition fee:
In-State \$277.55 per credit hour (additional fees may apply for Purdue credit)

CRU credits

CRU credits are available at no additional cost for Indiana teachers who attend the Summer Institute.

June 29-July 2 **C.L.A.S.S.** Indianapolis, Indiana

Summer Institute 2009

Designed for all PreK-8 Educators and Administrators

College Credit and License Renewal Credits Available!

THE THRILL OF TEACHING

EXPERIENCE IT!



With Special Guest:
Jean Blaydes Madigan



Presented by
Barbara Pedersen
and the C.L.A.S.S. Staff

STRAND 1: POSITIVE BEHAVIOR

This strand will guide you through a process of creating a positive learning community that will change you and the students you serve forever. It is a system that is the cornerstone to the C.L.A.S.S. philosophy and has helped thousands of educators across the United States.

You will learn:

- 1 **The Life Goals:** How to treat people right and do the right thing.
- 2 **The Lifelines:** Character skills needed in creating a positive environment.
- 3 **C.L.A.S.S. 3 Tiers of Behavior:** A behavioral teaching system aligned with RTI in meeting students' needs.
- 4 **Life Goals Parent Nights:** How to engage the community in student character and social development.
- 5 **Bullying:** What is it; why is it happening; and what you can do to stop it.
- 6 **Behavior Procedures:** How to create and manage your student's behavioral expectations.
- 7 **Collaborative Structures:** How to build inclusion and process classroom behavior expectations.
- 8 **Multiple Intelligences through Behavior:** How to use Multiple Intelligences activities for choice, variety and differentiation in character and social development.
- 9 **Higher Level Thinking Strategies:** How to use Revised Bloom's Taxonomy to build deeper student understanding of what it means to be a productive contributor of society.
- 10 **Student Learning Clubs:** How to create Learning Clubs and use them to build student inclusion and social skills.
- 11 **Intervention Strategies:** Whole Group, Small Group and One on One behavior interventions to meet the needs of all students.
- 12 **Student Leadership Ambassadors:** An introduction to the new C.L.A.S.S. initiative for student school-wide leadership and change.
- 13 **Evaluation and Consequences:** How to teach students to take responsibility for their actions.

STRAND 2: LITERACY

MEANINGFUL, ENERGETIC & ENGAGING

This strand is based upon the belief that literacy development occurs in all subject areas throughout the day. Regardless of the reading or writing system you are currently using, this strand will provide you with tools to make literacy fun, exciting and engaging for your students as a means for increased student literacy development.

You will learn:

- 14 **Multiple Intelligences through Literacy:** How to use Multiple Intelligences literacy activities for choice, variety and differentiation.
- 15 **C.L.A.S.S. Literacy Stations:** How to create/manage C.L.A.S.S. Literacy Stations and use them to differentiate instruction from low performing students to high ability students.
- 16 **Writer's Workshop:** the C.L.A.S.S. Way!
- 17 **Literacy Link Strategies:** Strategies for student development in Phonics, Proper English, Vocabulary, Comprehension, Connections, Fluency, Put in Order and Phonic Awareness.
- 18 **Collaborative Structures:** How to process and assess reading, writing, speaking and listening through student interaction. Perfect structures to use for your RTI plan.
- 19 **Student Learning Clubs:** How to create Learning Clubs and connect them to literacy development.
- 20 **Literacy Parent Nights:** How to create Literacy Parent Nights that will excite and engage the community.

STRAND 3: HOW SCIENTIFIC!

Using Science as your hook for student engagement is a guarantee to increase student interest, lower behavior problems and gain higher performance in literacy and science. This strand will take you through a process of integrating your language arts and science standards into a yearlong plan and connecting this plan to teaching strategies that will move your students to be engaged, active, excited and eager to read, write, listen and inquire about science and the world in which we live!

You will learn:

- 24 **How Scientific! Journal Writing:** Connecting science, creativity, inquiry, discovery, curiosity, and reflection with literacy and student interest. An amazing tool!
- 25 **Science and the Multiple Intelligences:** How to use Multiple Intelligences activities connected to science for choice, variety and differentiation.
- 26 **Higher Order Thinking Strategies in Science:** Teaching strategies to increase students' critical thinking and creative problem solving skills using the revised Bloom's Taxonomy.
- 27 **Differentiation using Collaborative Structures:** Science processing strategies connected to reading, writing, speaking and listening.
- 28 **C.L.A.S.S. Science Stations:** How to create/manage C.L.A.S.S. Science Stations and use them to differentiate instruction.
- 29 **How Scientific! Parent Nights:** How to create interactive science parent nights that are fun and meaningful.
- 30 **Science Discovery Process:** How to create and manage a student-led discovery experience of learning and inquiry incorporating science and language arts standards.
- 31 **Mapping your Yearlong Plan:** How to be organized and accountable for your science and language arts standards throughout the school year.
- 32 **Student Science Learning Clubs:** How to create student science learning clubs for processing, discovery and assessment.
- 33 **Study Trips:** How to give your students science experiences with little planning and little cost.
- 34 **How Scientific! Expert Projects:** A high energy and engagement activity that integrates literacy and science content/skills with student interest. The students become the "experts", leaders and teachers in a specific science topic.

STRAND 4: FUN, CREATIVE & INNOVATIVE TEACHING

This strand is all about creativity, innovation and engagement strategies for all educators. It provides you with a new set of eyes in how to look at education and teaching in preparing our students for their world! The week is loaded with teaching tips and resources for all educators using technology, collaboration and strategies from the arts to turn your classroom into an interactive and innovative learning experience.

You will learn:

- 35 **Technology Tools:** Software and online technologies that connect your standards and curriculum to student interest.
- 36 **Music Connections:** How to use music effectively in the learning process without having to be a professional musician.
- 37 **Collaboration through Technology:** How to use technology as a means for processing content and skills.
- 38 **Movement through Curriculum:** Actively engage your students throughout the day with movement connected to your lessons.
- 39 **Fun with a Wiki:** You'll be amazed at the learning and collaboration that occurs when you learn how to create and facilitate your own classroom Wiki (your own online collaboration tool for learning).
- 40 **Timesaving Internet Resources:** The latest, most useful and credible online resources for teacher planning and student learning.
- 41 **Blogs and your Classroom:** Using technology to differentiate instruction; create collaborative online discussions; and incorporate higher level thinking skills into your curriculum.
- 42 **Teaching tools from Creative Artists:** Gain teaching strategies "outside of the box" from the toolbox of creative artists. Your students will love it; your colleagues will be amazed!
- 43 **C.L.A.S.S. Manipulatives for Hands-on Learning:** A wide range of manipulatives that can be used throughout your day in context of behavior, literacy and content areas.

- 21 **Higher Order Thinking Strategies:** Strategies to help students gain critical, insightful and creative problem-solving abilities using the revised Bloom's Taxonomy.
- 22 **Intervention Strategies:** Whole Group, Small Group and One on One strategies to meet the needs of all students.
- 23 **Connecting Evaluation to Instruction:** How to connect your current evaluation tools (i.e. DIBELS, running records) to instructional strategies that will increase student performance.

* Please note: this map is in no way intended to represent the actual physical layout of the C.L.A.S.S. 2013 Summer Institute. It is to be used solely as a visual depiction of the Summer Institute Strand Choices and for the enjoyment of the recipient.